



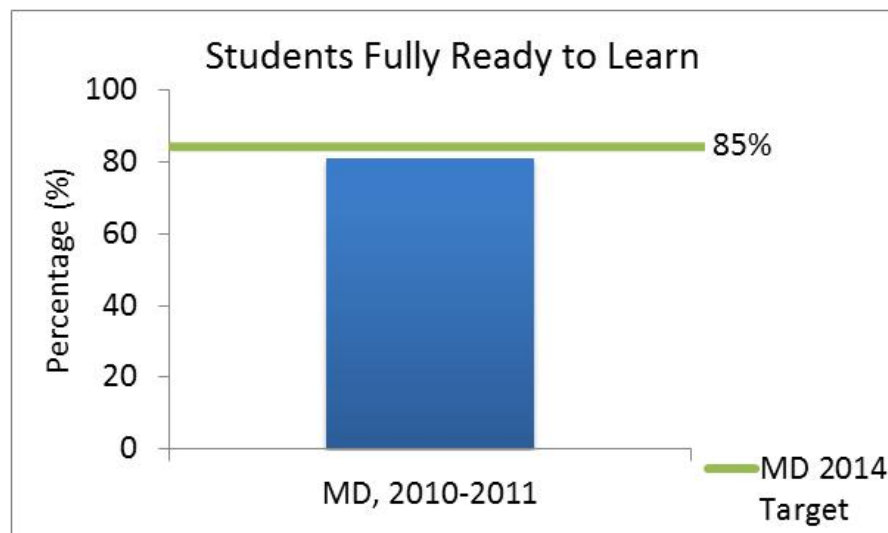
## Vision Area 2: Healthy Social Environments

### Objective 10: Increase the proportion of students who enter kindergarten ready to learn

Readiness to learn in the first year of school is strongly linked to later school success, which is predictive of adult health. Full readiness to learn is defined as consistently demonstrating skills, behaviors, and abilities which are needed to successfully meet kindergarten expectations.

#### Statistics and Goals

Measure: Percentage of students who enter kindergarten fully ready to learn



Source: Source: Maryland State Department of Education. Fully ready to learn is defined as consistently demonstrating skills, behaviors, and abilities which are needed to meet kindergarten expectations successfully.

National Baseline	MD Baseline	Healthy People 2020 Target	Maryland 2014 Target
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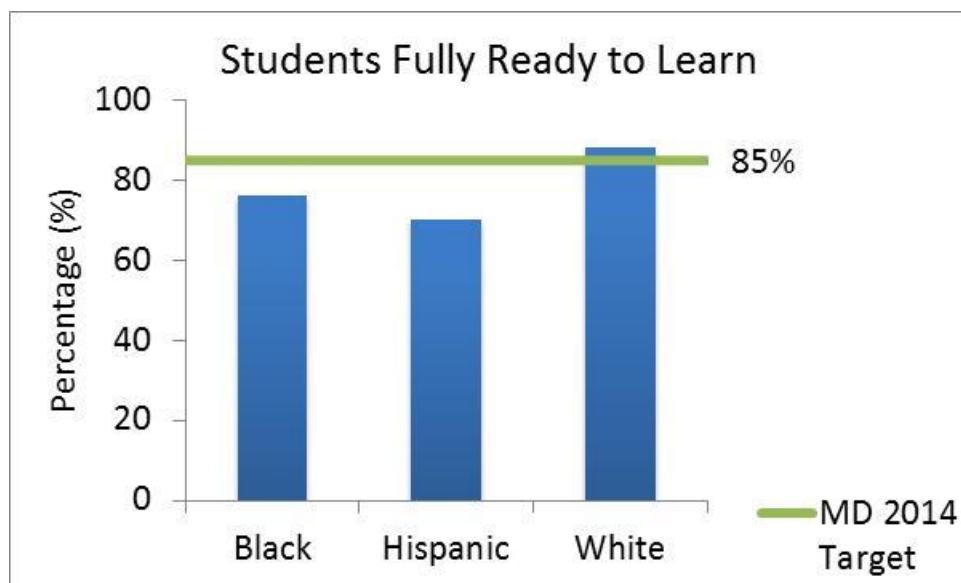
N/A	81%	N/A	85%
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[Go to Healthy People 2020 Objective](#)

[Detailed data information](#)

## Disparities in Maryland

Percentage of Maryland students who enter kindergarten fully ready to learn by race/ethnicity



Source: Maryland State Department of Education, 2010-2011 – Race and Hispanic origin are reported together separately in the following categories: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, native Hawaiian or Other Pacific Islander, White. Rates for counts less than twenty are not presented due to rate instability.

Black	Hispanic	White	Maryland 2014 Target
76%	70%	88%	85%

For more disparities information...